1. 次の英文を読んで質問に答えなさい。

In a supermarket, you can see various products in different kinds of packages and in different colors. But manufacturers use specific colors and avoid other colors.

Everybody $\underline{\mathbb{F}}$ know that colors are connected with certain feelings. Some people paint the walls of their rooms yellow and others pink. The same is true in stores. Producers want us to feel something when we look at their products.

Green, $\{ \textcircled{1} \}$ example, tries to show a product is good for us or for our environment. It also signalizes* that the product is (2), has (3) fat and maybe (4) calories. Red, $\{\textcircled{5}\}$ the other hand is an aggressive color that is often used for packaging food. [makes, red, hungry, feel, us]. Purple is a very rare color and indicates that it is something special. Producers use purple to show that something is of good quality. Blue is not very often found in food packaging because there are not [6] foods that have a blue color.

Consumers are aware that certain foods or beverages must have certain colors. When Pepsi <u>I</u> <u>bring</u> out a crystal clear cola in 1992, <u>I</u> thought that consumers would buy it because clear meant pure and healthy. After a few months Pepsi found out that a cola had to be dark-colored. Crystal Pepsi failed and the company pulled it out of the market.

Advertising professionals often need to look at a product through the consumer's eyes when choosing a color. The right packaging colors can truly improve the sales of a product but a [⑦] color could lead to failure.

*: signalize 際立たせる

- 問1 本文中の、{①}、{⑤}に入る適切な前置詞を答えなさい。
- 問 2 本文中の、(②)、(③)、(④)に入るものを下から選び記号で答えなさい。 但し、それぞれ一度だけしか選べません。
 - ア) more イ) less ウ) healthier エ) higher オ) fewer
- 問3 本文中の、[⑥]、[⑦]に入るものを、各組の中からそれぞれ一つずつ選び、記号で答えなさい。
 - ⑥ ア many イ much ウ lot ⑦ ア simple イ wrong ウ white
- 問4 下線部 ア、 「不の動詞をそれぞれ適切な形にしなさい。
- 問5 〔 〕の中の語を、次の日本文の意味になるように並べ替えなさい。 但し、最初に来る語は大文字で書き始めなさい。

「私たちは赤色を見ると空腹を感じます。」

- 問6 下線部団の it は何を指すか、本文中から抜き出して答えなさい。
- 問7 次の単語は本文中のものです。名詞形を書きなさい。
- ① different ② connect ③ true ④ aware ⑤ improve
- 問8 下のそれぞれの語で最も強く発音する音節は前から何番目か答えなさい。
- ① su-per-mar-ket ② prod-uct ③ ag-gres-sive ④ ad-ver-tis-ing
- 問9 二重線部 ===== を日本語に訳しなさい。
- 問10 メーカーが作る食品パッケージについて筆者が<u>述べていないもの</u>を2つ選び記号で答えなさい。
 - ア、ある特定の色を使い、他の色を避ける。
 - イ、商品を見つけやすいように文字を大きくする。
 - ウ、環境に良いものだと示すために緑を使う。
 - エ、紫はありふれた色なのでとりわけ多くの商品に使う。
 - オ、青い色の食品は少ないので青はめったに使わない。

(1)	① He wa	18 80	you	ng mai ne co	uian	t go to school.				
	② He wa	as (ア) young (イ) go to school				
(2)	① I don't know what I should do next.									
	② I don'	t kno	w (ア)(1)	do next.				
(3)	① Time	is the	e mo	st precious th	ning.					
	② (7	•) i	is (イ) preci	ous t	han time.				
3. 次	の各組で左	の語	の下	線部と同じ勢	発音を	と含む語を選び	、記	号で答えな	えい。	
(1)	glove	:	ア	home	イ	hot	ウ	long	工	won
(2)	br <u>ea</u> th	:	ア	tea	イ	break	ウ	sweat	エ	speak
(3)	h <u>our</u>	:	ア	flour	イ	four	ウ	court	エ	pour
(4)	<u>eig</u> ht	:	ア	height	イ	weight	ウ	either	エ	foreign
(5)	finish <u>ed</u>	:	ア	worked	イ	studied	ウ	played	工	needed
4. 次						記号で答えな				
(1)	a large bui	lding	wh	ich was built	in th	e past by kings	or q	ueens, or oth	er in	portant people
(2)	a building	whic	h co	ntains books	that	can be looked	at or	borrowed		
(3)	an area of	publi	c la	nd in a town	or a c	city where peop	ple g	o to walk, pla	ay an	d relax
(3) (4)		•				city where peop			ay an	d relax
(4) (5)	a large spo	orts gi	roun	d which is su	ırrou		of sea	uts		ned in 1990
(4)	a large spo	orts gi	roun ntral	d which is su	ırrou	nded by rows o	of sea	uts	eunio	
(4) (5)	a large spo	orts gi	roun ntral	d which is su Europe, whi	irrou	nded by rows of as spilt into two	of sea	intries and re	eunio	ned in 1990
(4) (5) ア カ	a large spo a country i stadium library	orts gr	roun ntral イ ・	d which is su Europe, which castle theater	ch w ウ ク	nded by rows of as spilt into two	of sea	ntries and re Korea	eunio	ned in 1990 → Slovakia
(4) (5) ア カ 5. カ	a large spo a country i stadium library	orts gi in cer	roun ntral イ (キ i	d which is su Europe, whi castle theater を正しい英記	ch w ウ ク	nded by rows of as spilt into two Germany mansion	of sea	ntries and re Korea school	eunio	ned in 1990 d Slovakia □ park
(4) (5) ア カ 5. カ	a large spo a country i stadium library	orts gi in cer	roun ntral イ (キ i	d which is su Europe, whi castle theater を正しい英記	ch w ウ ク	nded by rows of as spilt into two	of sea	ntries and re Korea school	eunio	ned in 1990 d Slovakia □ park
(4) (5) ア カ 5. カ (1)	a large spo a country i stadium library タカナで記 ジュース	orts gr in cer され;	roun ntral イ (キ † た語	d which is su Europe, whi castle theater を正しい英語	errou ch w ウ ク 吾で書	nded by rows of as spilt into two Germany mansion	of sea	ntries and re Korea r school	eunion	ned in 1990 d Slovakia □ park
(4) (5) ア カ 5. カ (1)	a large spo a country i stadium library タカナで記 ジュース	orts gr in cer され;	roun ntral イ (た語	d which is su Europe, whi castle theater を正しい英語 ごタミン 体の一部を記	ch wirrou ウ ク 吾で書	nded by rows of as spilt into two Germany mansion 書きなさい。スカート (of sea o cou る 4)。	atts antries and re C Korea r school タオル (5	eunion	ned in 1990 d Slovakia □ park
(4) (5) ア カ 5. カ (1)	a large spo a country i stadium library タカナで記 ジュース	orts gr in cer され;	roun ntral イ (た語	d which is su Europe, whi castle theater を正しい英語 ごタミン 体の一部を記	ch wirrou ウ ク 吾で書	nded by rows of as spilt into two Germany mansion	of sea o cou る 4)。	atts antries and re C Korea r school タオル (5	eunion	ned in 1990 d Slovakia □ park
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2. 次の各組の文の内容が同じになるように () に入る適切な語を答えなさい。

7. 次の文中の()内に入る適切な語を下の語群の中から選んで答えなさい。								
但し、それぞれ一度だけしか選べません。								
(1) A: Good afternoon. How can I () you? B: A table for two, please.								
(2) A: Would you like () to drink? B: I'd like a glass of white wine, please.								
(3) A: Can I () you a favor? B: What is it? A: Would you look after my dog?								
(4) A: I didn't like carrots when I was young. B: Neither () I.								
(5) A: What do you do to stay fit? B: I don't eat () after eight p.m.								
The important thing is not to win the game, () to take part in it.								
You had better quit smoking () the doctor advised you.								
(8) I use e-mail to keep () touch with friends who live far away.								
(9) No matter where he goes, he will think () his family.								
(10) My sister decided to marry him because he could cook very (
as / but / though / in / or / something / out / of / did /								
do / ask / help / well / anything / every / good								